Teacher Grant for Holocaust | Genocide Education General Description

The Joan Lavine Keats Social Justice Institute

The Julius and Dorothy Koppelman Holocaust | Genocide Resource Center of the Center for Diversity and Inclusion at Rider University

Joan Lavine Keats was one of the founding members of the Koppelman Center at Rider. An outstanding educator, she held a bedrock belief in the power of education to reinforce social values. The Institute established in her name seeks to support teachers who are committed to furthering social justice and understanding through their curriculum. To enable that goal, Keats Grants are awarded in amounts up to \$400.

Who should apply: Kindergarten through twelfth grade teachers who are concerned with confronting prejudice and furthering social justice through the study of the Holocaust and other genocides are eligible for Keats Grants.

To apply: Teachers must submit a 2–3 page proposal describing how they include in their classrooms the topic of the Holocaust or other genocides and how they would use the grant to advance their teaching. First preference will be given to proposals to acquire permanent materials, such as books, videos and displays. Proposals for a speaker or a field trip (e.g., visit to a Holocaust Museum) will be considered, as well.. Teachers **MUST** include a list of estimated costs in their grant applications.

Requirements: Acceptance of a Keats Grant carries with it the responsibility of providing visual proof--photographs or videos--showing the use of funds, whether they be displays, decoration, school assemblies, et al. The Institute encourages using the grants in a way that reaches the most students, in your classroom and in your school.

Application Deadline: The detailed grant application form MUST be submitted to the Koppelman Center no later than Friday, December 16, 2022. Grant recipients will be notified a few weeks thereafter.

This ongoing education effort is dedicated with love and respect to the memory of Joan Lavine Keats.